

## SENTENCE PATTERN

- **What are the components of a sentence pattern?**

The components (that makes a sentence) are seven. The list of the components in a sentence and its abbreviations are as follows:

1. Subject (S)
2. Verb (V)
3. Object (O)
4. Complement (C)
5. Adverbial (A)
6. Direct Object (DO)
7. Indirect Object (IO)

- **How many Basic Sentence Patterns are there in English grammar?**

There are basically five sentence patterns in English Grammar. They are the following:

- |              |  |
|--------------|--|
| 1. S+V       | Subject + Verb                                   |
| 2. S+V+O     | Subject + Verb + Object                          |
| 3. S+V+IO+DO | Subject + Verb + Indirect Object + Direct Object |
| 4. S+V+C     | Subject + Verb + Complement                      |
| 5. S+V+O+C   | Subject + Verb + Object + Complement             |

**\*\*\*Adjunct or Adverbial could be added to all these five patterns.**

- **Are there only 5 sentence patterns in English?**

There are many styles/patterns/ways of constructing sentences in English. The above said 5 are only BASIC Patterns. For example, Adjunct or Adverbial could be added to all these five patterns.

- **Is there any other way of describing the sentence pattern.**

Yes. In modern grammar, some prefer to describe Sentence pattern as follows.

Example:

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Noun / Verb</li> </ul>          | People work.<br>Frank eats.<br>Things happen.                                       |
| <ul style="list-style-type: none"> <li>• Noun / Verb / Noun</li> </ul>   | John plays football.<br>The boys are watching TV.<br>She works at a bank.           |
| <ul style="list-style-type: none"> <li>• Noun / Verb / Adverb</li> </ul> | Thomas drives quickly.<br>Anna doesn't sleep deeply.<br>He does homework carefully. |

- Noun / Linking Verb / Noun      Jack is a student.  
This seed will become an apple.  
France is a country.
- Noun / Linking Verb / Adjective      My computer is slow!  
Her parents seem unhappy.  
English seems easy.
- Noun / Verb / Noun / Noun      I bought Katherine a gift.  
Jennifer showed Peter her car.  
The teacher explained the homework to Peter.

### Examples for the BASIC Sentence Patterns

#### Pattern 1: S+V

- **Construct sentences S+V pattern (S+V)**

1. He went.
2. I saw.
3. We ate.
4. She said.
5. I know.

#### Pattern 2: S+V+O

- **Construct sentences S+V+O pattern. (SVO)**

1. I / finished / the work.
2. I / like / puppies.
3. David / scolded / the boy.
4. We / received / the parcel.
5. She / sings / a song.
6. They / did / a lot of work.
7. He / resembles / her father.
8. Many students / witnessed / the play.
9. The police / arrested / the thief.
10. I / want / one of these books.
11. I / love / England.
12. Peter / secured / admission.
13. A huntsman / pursued / a wild animal.
14. Many critics / criticised / the play.
15. My mother / is teaching / French.

**Pattern 3: S+V+IO+DO**

- **Construct sentences in Subject Verb Indirect Object Direct Object Pattern. (S+V+IO+DO)**

1. We / wish / you / Happy new year
2. The principal / gave / him / the medal
3. He / gave / her / a watch
4. She / sold / him / her house
5. Paul / gave / his wife / a gift
6. The Headmaster / showed / her / the result
7. He / sent / us / some foreign stamps
8. The doctor / gave / her / medicine
9. Sarah / sent / Paul / a gift
10. She / offered / me / a firm hand shake
11. They / sold / him / pictures

**Pattern 4: S+V+C**

- **Construct sentences S+V+C pattern. (SVC)**

1. They / are / players.
2. Her father / is / a doctor.
3. I / am / an Indian.
4. The class / became / noisy.
5. Her eyes / are / beautiful.
6. Mother Teresa / is / India's gift to the world.
7. Our headmaster sideline / was / a lending library.
8. The leaves / turn / yellow.
9. Her dreams / have come / true.
10. They / worked / hard.
11. The tea / is getting / cold.
12. It / was / a very pleasant talk.

**Pattern 5: S+V+A**

- **Construct sentences S+V+A pattern. (SVA)**

1. He / came / to the party.
2. They / came / suddenly.
3. It / is going / away.
4. The train / arrived / late.
5. They / will come / later.
6. It / rained / last night.
7. She / worked / in a second-hand bookshop.

8. They / went / to the market.
9. He / reads / slowly.
10. The noise / fed / away.

#### **Pattern 6: S+V+C**

- **Construct sentences in Subject Verb Object Complement Pattern. (SVOC)**

1. They / made / him / captain.
2. They / named / him / Robert.
3. They / elected / him / president.
4. They / elected / him / speaker.
5. They / made / him / the Mayor.
6. They / made / David / Chairman of the Rotary club.
7. The news / made / his name / popular.
8. She / made / him / happy.
9. She / learnt / music / last year.
10. She / got / her shoes / wet.
11. She / recognised / him / as a genius.
12. He / panted / the wall / white.
13. England / declared / me / a jew.
14. He / made / his son / a doctor.

#### **Pattern 7: A+S+V**

- **Construct five sentences A+S+V pattern. (ASV)**

1. Soon / we / wake up.
2. Nicely / he / replied.
3. fondly / she / asked.
4. Yesterday / I / came.
5. Tomorrow / she / leaves.

#### **Pattern 8: S+V+O+C+A**

- **Construct sentences in Subject Verb Object Complement Adverbial pattern. (S+V+O+C+A)**

1. She / made / her views / clear / at the outset
2. The company / appointed / him / clerck / last week
3. They / named / their baby / Sarah / in the church
4. They / took / the child, / unconscious / to the hospital
5. She / made / his intentions / clear / now
6. She / had made / his life / a success / long back
7. I / lost / my purse / with money / in the bus
8. The governor / has sworn / him / chief minister / yesterday

**Pattern 9: S+ O+A**

- **Construct sentences in Subject Verb Object Adverbial pattern. (S+V+O+A)**

1. The boy / kicks / the ball / with force.
2. She / made / a new dress / yesterday.
3. The kidnapper / locked / the child / in a lonely house.
4. He / threw / the chair / out.
5. She / invited / the guests / to get in.
6. They / played / the match / in broad daylight.
7. The thieves / broke open / the lockers / in the bank.
8. I / shall meet / you / at the railway station.
9. You / will understand / the truth / one day.
10. She / lost / her father / last week.
11. She / shot / the tiger / at once.
12. You / will understand / the truth / one day.
13. He / wrote / a letter / from Paris.
14. They / want / money / immediately.
15. He / got / his shoes / wet.
16. They / had / their lunch / in the late hours.
17. He / felt / a hand / on his shoulder.

**Pattern 10: S+V+O+ A+ A**

- **Construct sentences in Subject Verb Object Adverbial + Adverbial pattern. (S+V+O+A+A)**

1. I / met / Sarah / at the theatre / yesterday
2. He / practised / pistol shooting / in the firing range / in London
3. Everyone / relished / the dinner / in the hotel / yesterday
4. She / enjoyed / the music recital immensely / yesterday
5. They / pushed / the bus / from behind / to make it move
6. I / will close / the shop / early / today
7. The rider / brought / the news / typed / at night
8. He / left / the book / on the table / at once

**Pattern 11: S+V+C+A**

- **Construct sentences in Subject Verb Object Adverbial + Adverbial pattern. (S+V+C+A)**

1. The child / fell / asleep / soon.
2. You / seem / tried / to day.
3. It / is / dark / everywhere.
4. She / became / wise / thereafter.
5. They / reached / home / late..
6. The train / left / the station / on time

7. She / got / well / soon.
8. He / became / popular / at once.
9. I / am / a programmer / in this company.
10. She / acts / well / at all times.
11. My father / is / an engineer / in India.
12. He / got / well / slowly.
13. I / am / the principal / here.
14. Dr.David / is / famous / in his locality.
15. David / is / a doctor / at Paris.
16. She / was made / the Mayor / last week.
17. Mr.Obama / was elected / the President / last month.

#### **Pattern 12: A+S+V+O**

- **Construct sentences in Adverbial Subject Verb Object Examples**

1. In broad daylight, she fell unconscious.
2. Everyday / she/ was / late.
3. Often / Akbar / got / mad.
4. This year / she / is / the captain.
5. During daytime/ he / is / an honest man.

#### **Pattern 13: A+S+V+IO+ DO**

- **Construct sentences in Adverbial Subject Verb Indirect Direct Object. (A+S+V+IO+ DO)**

1. Last night / She / gave / him / food
2. Last week / he / gave / his son / new shirts
3. Every day / she / teaches / them / science
4. Everywhere / people / gave / the President / a welcome
5. During lunch / I / served / him / ice-cream

#### **Pattern 14: A+S+V+O +A**

- **Construct sentences in Adverbial Subject Verb Indirect Direct Object.**

**(A+S+V+O+C+A)**

1. In the end, / the judge / declared / the culprit / innocent, / after the trial.
2. Yesterday / the man / murdered / a woman / in rags, / mercilessly.
3. In ancient times / people / shot / deer / dead / in the forest.
4. Last month / they / christened / the child, / John / in the Church.
5. Next Sunday / we / will paint / the car / red / in the meeting.
6. Every day / she / noticed / the poor, / half dead / in the street corners.

#### **Pattern 15: A+A+S+V+C**

- **Construct sentences in Adverbial Adverbial Subject Verb Complement.**

**(A+A+S+V+C)**

1. In the prayer hall, / during whorship / they / are / silent.
2. Every day, / in the hostel, / she / is / asleep.
3. Next month, / in Bombay, / they / have / a meeting.
4. Every week, / in her garden / she / is / at work.
5. Last week, / in Paris, / she / worked / as a professor.

**Pattern 16: V+O**

- **Construct sentences in V +O**

1. Pardon / me.
2. Try / it.
3. Call him.
4. Do /It.
5. Pray / God.

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**How will you teach sentence pattern to the high school students.**

**Plan of the Essay**

- Introduction – Importance of Grammar
- Methods of teaching Grammar: 1. Deductive/Formal Method, 2. Inductive/Functional Method
- Method adopted by me : **Functional Method**
  - Step 1: **Motivation**
  - Step 2: **Presentation**
  - Explaining the seven components of a sentence with examples
  - Giving/collecting 5 examples orally & writing them on the blackboard one by one for
    - Pattern 1
    - Pattern 2
    - Pattern 3
    - Pattern 4
    - Pattern 5
- Clarifying the doubts of the students then and there /Evaluation
- Using Teaching Aids /Flash cards, asking the students to construct sentence according to pattern 1, 2, 3, 4 & 5.
- **Step 3: Practice:** Using the Substitution Table, the students construct sentence orally
- Group activity: Students join in small groups and write 10 sentences each for all the patterns.
- The group leader reads out those sentences and other listen.
- **Step 4: Home work:** Follow-up activity is given to reinforce the learning.

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**Write a lesson plan for teaching Sentence Pattern.**

- Personal Information
- Objectives
- Teaching Aids

Stage	Specification	Teaching-Learning Activity	Evaluation
Motivation			
Presentation			
Review			
Homework			

Signature of the Guide Teacher

Signature of the Student Teacher

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## References:

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